

# DISTRICT SECRETARIAT OF EDUCATION -SED-

## TALLER TÉCNICO

Educación para la Ciudadanía y la Convivencia



ALCALDÍA MAYOR  
DE BOGOTÁ D.C.

Bogotá 28th of March 2014

**BOGOTÁ**  
HUMANANA



# Agenda

Participant arrival and registration

7:30am – 8:00am

1. INDUCTION

8:00am – 8:45am

2. INAUGURAL PANEL

8:45am – 9:45am

3. METHODOLOGY PRESENTATION

9:45am – 10:00am

Break – Morning Tea

10:00am – 10:30am

4. GROUP DISCUSSIONS PER TABLE

10:30am – 12:30pm

Break – Lunch

12:30pm – 2:00pm

5. GROUP DISCUSSIONS PER TABLE

2:00pm – 4:00am

6. PLENARY

4:00pm – 5:00pm

END

5:00pm



# Comprehensive Plans for Citizenship and Civic Coexistence Education



ALCALDÍA MAYOR  
DE BOGOTÁ D.C.

A commitment for life, a commitment of the city

**BOGOTÁ**  
HUMANANA



# What is the commitment of the comprehensive plans?



A comprehensive focus for approaching citizenship and civic coexistence, centered on citizenship capabilities

# Comprehensive Plans for Citizenship and Civic Coexistence Education -PIECC-

## Curricular integration of citizenship

Implementation of  
the Learning  
Citizens path

We positively  
affect the  
processes and  
content in schools

## Empowerment and mobilization

Activation of  
facilitators'  
networks

We identify and  
mobilize  
facilitators

## Civic coexistence and harmonic relations

Transformation of  
the relations in  
the territory

We positively  
affect relations  
and power  
dynamics





# What do we do through the Comprehensive Plans?



Planes Integrales

Reflexive analysis of processes, experiences and academic and pedagogical activities

Transformation of learning through reflection, action and participation

Projection of goals, objectives and plans of action

Articulation of practices, processes, initiatives and actors for the development of citizenship capabilities



Planes Integrales



# What makes the Plans comprehensive?



Personas, Escuela,



Interculturalidad

1. Understanding educational and training processes from a systemic view
1. Recognizing diverse actors, dynamics, pedagogies, environments of learning and thematic areas
2. Developing citizenship capabilities from the interests of educational communities

The plans are comprehensive when:

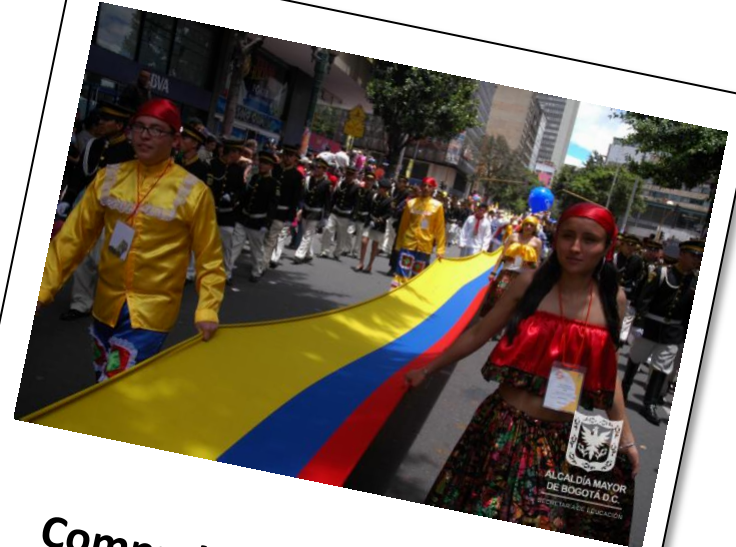


## How do we reach different levels of the school system?



**Comprehensive institutional plans**

Pedagogical tools to develop citizenship capabilities



**Comprehensive zonal plans**

Pedagogical processes to transform the reality of the territory

**The plans reach the schools and the territory**





## What have we learned along the way?

It is necessary to have diverse methodological tools for citizenship and civic coexistence education.

We need to promote different strategies to build ownership of the meaning of education for citizenship and civic coexistence.

It is fundamental that every educational community nurtures permanent spaces of reflection on citizenship and civic coexistence.

It is necessary to strengthen the networks of facilitators, to make the process sustainable over time.



Lessons that have posed challenges



## What have we learned along the way?

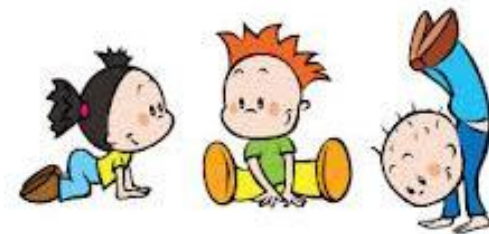
Systemic Dimension

Societal Dimension

Individual Dimension



Citizenship lives and transcends the school



Being and Knowing are complementary in quality education



Empowerment drives the development of citizenship capabilities



# Challenges

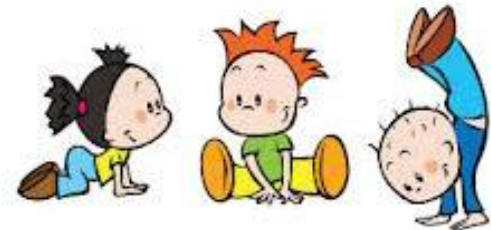
Systemic Dimension

Societal Dimension

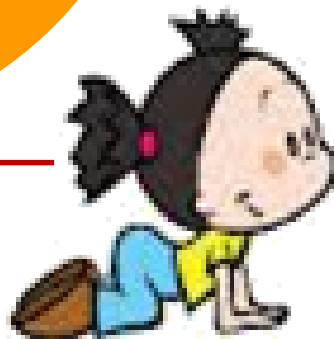
Individual Dimension



Comprehensive Zonal Plans, enhanced through the INCITAR program, that consider and transform the territory



359 Comprehensive Institutional Plans to strengthen Citizenship and Civic Coexistence Education in Bogota



Students, as citizens, lead social transformations through participation for learning.



## What lessons do we hope to generate from the construction of citizenship and civic coexistence?

- ✓ Take up pedagogical principles and methods of participatory reflection and action.
- ✓ Integration of citizenship and civic coexistence knowledge in the curriculum.
- ✓ Comprehensive plans of Citizenship and Civic Coexistence Education in all educational communities
- ✓ A Toolbox to facilitate the implementation of Citizenship and Civic Coexistence Education



La Escuela

What we left in the city



Critical and active citizenship, able to transfor realities according to their dreams, desires and expectations



**Thank you!**

# METHODOLOGY

## DISCUSSION TABLES

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# Objectives – discussion tables

## General Objective

Generate a knowledge dialogue between national and international experts on Citizenship and Civic Coexistence Education

Assess the relevance of the District Secretariat of Education's proposal for Citizenship and Civic Coexistence Education.

Assess the didactic materials produced from the Toolbox for the implementation of the District Secretariat of Education's proposal for Citizenship and Civic Coexistence Education.

Strengthen and consolidate the District Secretariat of Education's proposal for Citizenship and Civic Coexistence Education.



## Discussion tables



**Curricular integration of citizenship and civic coexistence**



**Construction of citizenship from processes of transformation, empowerment and mobilization**



**Citizenship, civic coexistence and territory**





# Methodology of the discussion tables

1. Thematic presentation of the table – table coordinator

2. Dialogue between experts participating on the tables

3. Dialogue guiding questions

Do the actions of the project of Citizenship and Civic Coexistence Education presented respond to the realities of educational contexts?

Based on your experience, what transformations arising from the Citizenship and Civic Coexistence Education project are enhanced through the actions, lessons and tools described?

What are the potentials of the proposal described on the table and which might be the elements to take into account to strengthen the proposal?

4. Discussion table conclusions around the guiding questions

Critical and active citizenship, able to transfor realities according to their dreams, desires and expectations



**Thank you!**